KS1 Knowledge and Skills – Design & Technology

Knowledge and Skills	Year/Topic
Aims	
Develop the creative, technical and practical	YA Spring 1 – Terrific Toys
expertise needed to perform everyday tasks	YA Spring 2 – Let's Go to China
confidently and to participate successfully in an	YA Summer 2 – At the Beach
increasingly technological world	YB Autumn 2 – Fire Fire
	YB Spring 1 – Amazing individuals
	YB Summer 2 – Forever changing me
Build and apply a repertoire of knowledge,	YA Spring 1 – Terrific Toys
understanding and skills in order to design and	YA Summer 2 – At the Beach
make high-quality prototypes and products for	YB Autumn 2 – Fire Fire
a wide range of users	YB Spring 1 – Amazing individuals
	YB Summer 2 – Forever changing me
Critique, evaluate and test their ideas and	YA Spring 1 – Terrific Toys
products and the work of others	YA Spring 2 – Let's Go to China
	YA Summer 2 – At the Beach
	YB Summer 2 – Forever changing me
Understand and apply the principles of	YA Spring 2 – Castles
nutrition and learn how to cook	
Design	
Design purposeful, functional, appealing	YA Spring 1 – Terrific Toys
products for themselves and other users based	YA Spring 2 – Let's Go to China
on design criteria	YA Summer 2 – At the Beach
	YB Autumn 2 – Fire Fire
	YB Spring 1 – Amazing individuals
	YB Summer 2 – Forever changing me
Generate, develop, model and communicate	YA Spring 1 – Terrific Toys
their ideas through talking, drawing, templates,	YA Spring 2 – Let's Go to China
mock-ups and, where appropriate, information	YA Summer 2 – At the Beach
and communication technology	YB Autumn 2 – Fire Fire
Make	
select from and use a range of tools and	YA Spring 1 – Terrific Toys
equipment to perform practical tasks [for	YA Spring 2 – Let's Go to China
example, cutting, shaping, joining and finishing]	YA Summer 2 – At the Beach
	YB Summer 2 – Forever changing me
Select from and use a wide range of materials	YA Spring 1 – Terrific Toys
and components, including construction	YA Spring 2 – Let's Go to China
materials, textiles and ingredients, according to	YA Summer 1 – Heroes
their characteristics	YA Summer 2 – At the Beach
	YB Autumn 2 – Fire Fire
Evaluate	
Explore and evaluate a range of existing	YA Spring 1 – Terrific Toys
products	YA Spring 2 – Let's Go to China
	YA Summer 2 – At the Beach
	YB Spring 1 – Amazing individuals
	YB Summer 2 – Forever changing me
Evaluate their ideas and products against	YA Spring 1 – Terrific Toys
design criteria	YA Summer 2 – At the Beach
	YB Spring 1 – Amazing individuals

	YB Summer 2 – Forever changing me
Technical Knowledge	
Build structures, exploring how they can be	YA Spring 2 – Let's Go to China
made stronger, stiffer and more stable	YA Summer 2 – At the Beach
	YB Autumn 2 – Fire Fire
Explore and use mechanisms [for example,	YA Spring 1 – Terrific Toys
levers, sliders, wheels and axles], in their	
products	
Cooking and Nutrition	
Use the basic principles of a healthy and varied	YA Spring 2 – Castles
diet to prepare dishes	
Understand where food comes from.	YA Spring 2 – Castles