

## **Religious Education: Intent, Implementation and Impact (July 2020)**

### **Intent**

Every local authority (LA) is required by law to have a SACRE, (Standing Advisory Council on Religious Education). The key responsibilities of SACRE are to advise the Authority upon matters connected with RE and collective worship in County schools, matters such as teaching methods, materials and teacher training are mentioned in the Act.

At Bayford School RE is taught in accordance with the locally Agreed Syllabus. We provide a daily act of collective worship for all pupils. The aim of collective worship is to develop pupils spiritually, morally, socially and culturally. Added to this is the requirement to promote British values as part of SMSC (Ofsted September 2014, DfE November 2014).

### **Features of our Curriculum at Bayford Primary School**

At Bayford Primary School we use 'Religion for Today and Tomorrow', a non-statutory guidance to help us plan and teach the Hertfordshire Agreed Syllabus of Religious Education 2017-2022.

There are eight key areas of learning set out in programme of study:

- Belief and practices
- Identity and belonging
- Sources of wisdom
- Ultimate questions
- Symbols and actions
- Human responsibility and values
- Prayer, worship and reflection
- Justice and fairness

### **Implementation**

#### **How are lessons taught?**

All eight areas of the programmes of study are visited across each key stage. The vision is that each lesson should allow children to learn about a specific religion whilst also reflecting on their own experiences.

### **Resources**

These shall be used alongside the use of teacher's own knowledge and skills of the religion being taught. Teachers will also have access to artefacts related to the religion they are teaching to allow children to have a hands-on approach to their learning.

### **Assessment**

Teacher assessment will be carried out each half term. This will be carried out through teachers identifying each child's development in their religious understanding and ability to discuss within the religion taught that term.

### **Monitoring**

Religious Education will be monitored via planning scrutiny, book scrutiny, learning walks, observations and pupil voice.

### **Impact**

- All children throughout the school, from Nursery to Year Six, partake in weekly RE lessons and there is a wide range of evidence in their books demonstrating this
- Teachers are using the Hertfordshire Agreed Syllabus of Religious Education supported by Religion for Today and Tomorrow to inform their planning
- Children are learning about Christianity alongside Hinduism, Sikhism, Buddhism, Islam and Judaism