

## **Music: Intent, Implementation and Impact (July 2020)**

### **Intent**

At Bayford Primary School, we recognize the importance and value of music in all people's lives whether they consider themselves to be musicians or not. We believe that everyone is musical, that musicality is not a gift or talent but something that we are all capable of, something that, with commitment and hard work we can all achieve.

We believe that a high-quality music education should engage and inspire pupils to nurture and develop both musicianship skills and a love for music. Music education has the power to increase children's self-confidence, unlock creativity, regulate emotions, build community and provide a sense of achievement.

Bayford Primary School's policy for music follows the National Curriculum with the following aims:

To ensure that all pupils:

- perform, listen to and reflect upon music across a range of historical periods, geographical areas, genres, styles and traditions, including the works of well-known composers and musicians.
- develop their singing voices and use them to perform and create music on their own and with others.
- develop skills for playing instruments and have opportunities to work with instruments alone and in groups.
- develop music technology skills and use music technology to further all musical learning
- understand and explore musicianship skills and concepts in terms of pitch, phrase, pulse, dynamics, rhythm, tempo, timbre, texture, structure
- when appropriate, to learn to communicate, read and write using musical notations.
- apply their musicianship skills and knowledge to performing, composing and listening activities
- connect their musical learning to other areas of learning.

### **Implementation**

At Bayford School we employ a music specialist who works with the children but also supports and mentors class teachers as they develop their music teaching skills so that music can be part of the children's experience throughout each week.

Music lessons focus on developing musicianship skills (through work with the voice, movement and percussion instruments). There is also a focus on listening to and learning about music from a range of genres and traditions, on creative activities and on performance skills.

Information about music the children listen to, and sometimes music they sing, is displayed on a timeline with the aim of helping them to connect their musical learning to other areas of the curriculum.

Our music curriculum is rooted in the Kodaly approach which helps our teachers to ensure progression for all children.

As a school we do not run a choir as we believe this could result in children being excluded from musical opportunities. Instead, we offer opportunities to whole classes of children who invariably rise enthusiastically to the challenges they are given.

Our Year 3 and 4 children take part in the annual combined schools carol service in which they perform challenging works with other school choirs and classes. This class is regularly invited to perform carols for staff in mini-concerts at the local Tesco HQ.

Our Year 5 and 6 children take part in the annual combined schools music festival in which they perform a school cantata with a number of other school classes or choirs. Individual children frequently audition for solos and we are proud of the many children who get through these auditions and perform solos at the festival.

Our whole school rehearse and perform hymns and songs in our regular music assembly and many of these songs are performed to parents during church services or end of term assemblies.

Music technology is an area for development in our school

### **Musical Instrument lessons.**

Children are offered peripatetic music lessons in guitar, piano or violin and many children take up this opportunity and perform to their friends and parents at regular mini-concerts.

## **Resources**

Inside Music (The Voices Foundation) is used to ensure progression for learning and is supplemented extensively by a range of resource books, recorded tracks and online resources in order to ensure breadth and to provide for mixed year group classes.

We have a good range of musical instruments which are stored in the school hall. This collection has recently been extended to include outdoor tuned percussion instruments that are used in music lessons as well as during playtimes.

## **Impact**

The teaching of Music at Bayford School will lead to the children making progress in musical skills, knowledge, achievement, self-confidence, interaction with and awareness of others, and self-reflection. The musicianship skills learnt in class will impact their ability and speed of learning in peripatetic and home instrumental lessons and in future life. Children will be able to engage with music in as many ways as they choose - either as a listener, creator or performer. Their musical experiences at Bayford School will improve their well-being and create positive memories that will last a lifetime and impact those around them throughout their lives.