



# HOME LEARNING POLICY

Date of last review July 2026

Review period Two Years

Date of next review July 2028

Committee School Improvement

Policy type Non-Statutory

Jesus said, 'I am the Good Shepherd... I know my sheep and my sheep know me.' John 10.14

## Our school vision

We are inspired to be a vibrant, joyful community in which we know and love one another, leading together and growing together by:

- Appreciating everyone and everything around us
- Making one another feel safe
- Sharing, so no one feels left out
- Living well together in love
- Moving forward together in hope

## Our vision for home learning

Our vision is not limited to pupils and staff, but includes each child's home and family. As part of the positive relationship we seek to build between home and school, we encourage families to play an active role in supporting their child's learning.

At our school, we believe that primary-aged children learn best through a balance of high-quality teaching, meaningful family experiences, play, exploration and rest. Childhood is precious, and time outside school should provide opportunities to spend time with family and friends, enjoy hobbies, play and develop interests beyond the classroom.

Rather than setting regular written homework, we focus on the aspects of learning that have the greatest long-term impact: reading, phonics, spelling and multiplication tables.

## 1. Introduction and rationale

- Children receive high-quality teaching during the school day.
- Family time, play and wider experiences are essential.
- Reading, phonics, spelling and times tables provide the strongest foundations for future learning.

## 2. Aims and objectives

The home learning programme should:

- Develop a love of reading.
- Support children's phonics knowledge, spelling and multiplication fluency.
- Promote wellbeing by protecting family time.

## 3. Home learning expectations

- Reading – Read regularly at home with an adult or independently.
- Phonics & Spelling – Children will practice phonics sounds, high-frequency words or spellings appropriate to their stage of learning.
- Times Tables – Children in KS2 (and KS1 where appropriate) will practice multiplication facts regularly.

## 4. What we do not set

- No routine written homework in English, mathematics, science or foundation subjects.
- Optional enrichment activities are welcomed but are not expected.

## 5. The role of parent/carers

- Support regular reading at home.
- Practise phonics, spellings and times tables with children.
- Enjoy family experiences that contribute to children's development.

## 6. Monitoring & review

Engagement with reading, phonics, spelling and times tables will be monitored and the policy reviewed regularly.