

Class 3 Year A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	8 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
<b>School Trip</b>	Geography Skills Day	British Museum	Science Museum	RE Faith Trip	The Globe Theatre	School Journey
<b>Class Read</b>	<b>The Boy who Made Everyone Laugh</b> Helen Rutter	<b>Explorer</b> Katherine Rundell	<b>Journey to the River Sea</b> Eva Ibbotson	<b>Tilly and the Bookwanderers</b> Anna James	<b>Stories from Shakespeare:</b> Marcia Williams and <b>Poetry genres</b>	<b>Percy Jackson and the Lightning Thief</b> Rick Riordan
<b>English</b>	<b>Traditional Tales:</b> Blackberry Blue <b>Instructions:</b> <b>Poetry:</b> Darwin & Evolution	<b>Mixed Genre:</b> The Egyptians (Short Film) <b>Persuasion:</b> <b>Poetry:</b> Nonsense Poetry	<b>Mystery and Suspense:</b> Boy in the Tower <b>Biography:</b> Rise Up – Women in Science <b>Poetry:</b> Tankas, cinquains and Haikus	<b>Narrative:</b> Stories from other cultures <b>Report:</b> Arthur Spiderwick’s Field Guide <b>Poetry:</b> Free Verse	<b>Literary Heritage:</b> Macbeth <b>Explanation:</b> <b>Poetry:</b> Performance poetry – ballads and sonnets	<b>Fiction:</b> Who Let the Gods Out? <b>Report:</b> The Olympics <b>Poetry:</b>
<b>Science</b>	Evolution and Inheritance (Y6)	Light (Y6)	Forces (Y5)	Living things and their Habitats (Y5)	Animals including Humans (Y5) (PSHE – Changing Me)	
<b>Geography/History</b>	Marvellous Maps	The Egyptians	Rivers	The Americas	Maya Civilisation	Ancient Greeks
<b>Art/ D&amp;T</b>	Observational Drawing	Clay Sculpture	Monet Water colour techniques	Printing	Weaving	Greek Dips
<b>Music</b>	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson
<b>Computing</b>	Online safety Coding	Coding	Spreadsheets	Databases	Game creator	3D modelling
<b>Physical Education</b>	Hockey	Gymnastics	Fitness	Basketball	Badminton	Athletics
<b>Religious Education</b>	<b>Introduction to Hinduism:</b> Why does a Hindu want to collect good Karma? How does the story of Rama and Sita inspire Hindus to follow their dharma?	<b>Incarnation:</b> Was Jesus the Messiah? UC 2b.4	<b>Gospel:</b> What would Jesus do? UC 2b.5	<b>Salvation:</b> When difference does the resurrection make for Christians? UC 2b.5	<b>Thematic:</b> How does each faith care for the world and it’s people? Think about core beliefs, charity, work, sharing of resources etc.	<b>Going deeper into Hinduism:</b> What spiritual pathways to Moksha are written about in Hindu scriptures? How do questions about Brahman and atman influence the way a Hindu lives? (EP)
<b>PSHE</b>	Being me in my world (Y5)	Celebrating Difference (Y5)	Dreams and Goals (Y5)	Healthy Me (Y5)	Relationships (Y5)	Changing me (Y5&6)
<b>French</b>	My Family	My Home	The Weather	Habitats	Do you have a pet?	The Tea Room

Class 3 Year B	Autumn Term 1 Explorers and Expeditions	Autumn Term 2 Lest We Forget	Spring Term 1 Make do and Mend	Spring Term 2 Children of the Revolution	Summer Term 1 Victorious Victorians	Summer Term 2 We are Planet Protectors
	7 Weeks	7 Weeks	6 Weeks	5 Weeks	5 Weeks	7 Weeks
School Trip	School Journey	Observatory	Imperial War Museum	RE Faith Trip	Ragged School Museum	
Class Read	<b>Brightstorm</b> Vashti Hardy	<b>War Horse</b> Michael Morpurgo	<b>When the Sky Falls</b> Phil Earle	<b>Street Child</b> Berlie Doherty	<b>12 Minutes to Midnight</b> Christopher Edge	<b>Journey to Jo'burg</b> Beverley Naidoo
English	<b>Mixed Genre</b> Shackleton's Journey <b>Explanation</b> Explorer's Guide <b>Poetry</b> Vocab Building	<b>Report</b> Hidden Figures <b>Recount</b> Archie's War <b>Poetry</b> Where the Poppies Grow (WW1)	<b>Narrative Writing</b> The Lion and the Unicorn <b>Persuasion</b> WW2 Focus <b>Poetry</b> Riddles and Limericks	<b>Mixed Genre</b> Cogheart <b>Historical Narrative</b> The Victorian Era <b>Poetry</b> The Listeners	<b>Visual Literacy</b> The Lion Hunt <b>Mixed Genre</b> Hermelin <b>Poetry</b> Classic Poetry	<b>Fables</b> The Promise <b>Discussion</b> UNICEF <b>Poetry:</b> Performance and Slam Poetry
Science	Living Things and their Habitats (Y6)	Earth and Space (Y5)	Electricity (Y6)	Animals Including Humans (Y6)	Properties and Changes of Materials (Y5)	Looking after Our Environment (Y6)
Geography/ History	Shackleton's Antarctica (& Comparing Biomes)	World War I	World War II	The Victorians	The Victorians in Hertfordshire	Energy and the Environment
Art/ D&T	Shelters with Lights	Propaganda Posters	Make do and Mend (Sewing)	William Morris	Bread Bake off	Traditional Art From Around the World
Music	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson	Katie Neilson
Computing	Online safety Coding	Coding	Online Safety Spreadsheets	Blogging	Online Safety Text adventures	Networks and quizzing
Physical Education	Cricket	Yoga	Dance	Netball	Golf	Athletics
Religious Education	<b>Introduction to Buddhism:</b> Finding enlightenment (EP) & the triple refuge (EP)	<b>God</b> What does it mean if God is holy and loving? UC 2b.1	<b>Creation:</b> Creation and Science: Conflicting or complementary? UC 2b.2	<b>Thematic:</b> Art – faith journey's, beliefs, context and meaning.	<b>Kingdom of God:</b> What kind of a king is Jesus? UC 2b.8	<b>Going deeper into Islam</b> Showing obedience to Allah (EP) The Qu'aran, Allah and his guidance (EP) The tawhid and sense of belonging (EP)
PSHE	Being me in my world (Y6)	Celebrating Difference (Y6)	Dreams and Goals (Y6)	Healthy Me (Y6)	Relationships (Y6)	Changing me (Y5&6)
French	What is the Date?	Presenting myself	Clothes	In the classroom	The seasons	The weekend