



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do we know?	Any way to improve?
1. H&WSSP Primary PE support 2. TWiGS outdoor and adventurous forest school type activities. 3. Playground equipment re-stocked.	1. Practice has improved due to help and advice received. 2. Pupil voice and parent discussions indicate the children really enjoy being physically active in an outdoor environment and really value their TWiGS days. 3. Equipment is well looked after by sports ambassadors.	

Intended Actions for 2024/2025

What are your plans for 2024/2025?	How are you going to action and achieve these plans?	Evidence, Impact & Sustainability
<p>1) To engage all children in outdoor and adventurous activities throughout the year.</p> <p>2) Ensure teachers are confident delivering outdoor and adventurous activities.</p> <p>3) Students develop their leadership role opportunities within the school through PE and Sport.</p> <p>4) To ensure children understand there are a wide range of physical activities and sports available to them to allow them to lead healthy lifestyles.</p> <p>5) Equip all children with the skills to cope with competitive sport – winning and losing and being ‘good sports’.</p> <p>6) Ensure children are given</p>	<p>1 & 2) Employ external company to run forest school style sessions alongside class teachers.</p> <p>3) PE ambassadors to attend H&WSSP training and meetings. They will be responsible for PE and sport equipment at lunchtimes. They will run sporting activities and competitions through the year.</p> <p>4) Children given opportunities to attend H&WSSP competitions and festivals.</p> <p>5) Enter teams into intra and inter-school competitions put on by H&WSSP.</p> <p>6) Employ a play leader to supervise physical activities during lunchtimes.</p> <p>7) Purchase equipment as and when</p>	<p>1) Children will be active and have the skills for life to ensure they keep active.</p> <p>2) Teachers’ skills will increase ensuring they will be able to deliver outdoor learning sessions on their own.</p> <p>3) Ambassadors will gain confidence to run their own competitions and sporting activities during playtime and lunchtimes. PE equipment will be kept in good condition allowing PE and sports to continue in future.</p> <p>4) Children will be aware of the importance of healthy eating and keeping fit through physical activity which is important life-long skills and knowledge.</p>

<p>opportunities to remain active during lunchtimes.</p> <p>7) Ensure PE and sports equipment is kept well stocked and always available to be used.</p>	<p>needed.</p>	<p>5) Children will have the life-long skill of being able to take part in competitions.</p> <p>6) Children will be seen to be more active at lunchtimes, taking part in fun and engaging activities. They will have the knowledge for life that being active is good for them.</p> <p>7) Equipment will be available for use during PE lessons, leaving teachers more time for other tasks.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use our local swimming pool to provide teachers.

Signed off by:

Head Teacher:	<i>Mbbster</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mbbster</i>
Governor:	<i>J. Hamble</i>
Date:	18.07.25