



Bayford Primary School Catch Up Funding Plan: Autumn 2020

Total funding:	£80 x 82 = £6,560			
Strategy	Actions	Cost	Desired outcome	Impact/Review
Use additional support staff hours effectively to carry out interventions for students below ARE	<ul style="list-style-type: none"> • Assessments by teachers • Students identified for catch-ups • 1:1 sessions with current staff leading tutor lessons based on the needs of children • Monitor and assess outcomes regularly 	£5,020	<ul style="list-style-type: none"> • Each child accessing a curriculum suitable to their needs • Gaps in childrens' learning is narrowed 	
Use of Online Maths Tutoring Scheme for children identified as having most need	<ul style="list-style-type: none"> • Assessments by teachers • Investigate different schemes • Advise parents of children chosen 	£1,540	<ul style="list-style-type: none"> • Each child accessing a curriculum suitable to their needs • Children grow in confidence in maths 	
Social and emotional wellbeing support	<ul style="list-style-type: none"> • Wellbeing leads to attend training • Organise wellbeing activities • Apply for further wellbeing funding from local authority 	£0	<ul style="list-style-type: none"> • Children gain an understanding of how to emotionally regulate themselves • Staff able to support childrens' wellbeing 	
Outdoor learning to help improve attitudes to learning and wellbeing	<ul style="list-style-type: none"> • Further develop our Learning outside the Classroom curriculum • Organise Forest School days 	Sports premium fund	<ul style="list-style-type: none"> • Engaged learners • Improved mental health • Managing low levels of risk • Empathy for others and the natural world 	
Additional Phonics lessons for Year 1 and Year 2 children	<ul style="list-style-type: none"> • Adapt curriculum to allow the addition of extra phonics lessons for children in Class One 	£0	<ul style="list-style-type: none"> • Children in Year 1 will be better prepared for the Phonics Screening 	

	<ul style="list-style-type: none"> • Interventions for children who are further behind than peers 		<p>Check</p> <ul style="list-style-type: none"> • Children will be more confident readers 	
Adapt curriculum to allow additional lessons in core subjects	<ul style="list-style-type: none"> • Support for staff to deliver a curriculum to help address the gaps in children's learning. • Acquire the Back on Track resources from HfL 	Back on Track resources paid for by HCC for small schools	<ul style="list-style-type: none"> • Changes in curriculum will allow gaps in learning to be closed 	